



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2014

Course: MATH 131 Section: 003
Instructor: Soheil Safii

Enrollment: 11
Respondents: 10
Response Rate: 91%

Enrollment: 3387
Respondents: 2389
Response Rate: 71%

Enrollment: 37033
Respondents: 27809
Response Rate: 75%

Questions	Course									Department			Campus			
	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
	High						Low									
1 Provides goals and objectives in his/her presentations.	8	2	-	-	-	-	-	-	6.8	0.4	96	5.9	1.4	94	6.1	1.3
2 Is well prepared and clearly organized.	9	-	1	-	-	-	-	-	6.8	0.6	97	5.9	1.4	94	6.1	1.3
3 Thoroughly understands the subject matter.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.1	1.3	100	6.3	1.2
4 Explains the relevancy of the material.	8	2	-	-	-	-	-	-	6.8	0.4	96	6.0	1.4	94	6.1	1.3
5 Clarifies lecture and readings	9	1	-	-	-	-	-	-	6.9	0.3	96	6.0	1.4	97	6.1	1.3
6 Encourages me to participate and/or ask questions.	9	1	-	-	-	-	-	-	6.9	0.3	100	5.9	1.4	97	6.1	1.3
7 Uses language appropriate to the level of the course.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.2	1.2	100	6.3	1.2
8 Gives useful feedback on assignments and exams.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.0	1.4	100	6.0	1.4
9 Effectively manages the classroom environment	10	-	-	-	-	-	-	-	7.0	0.0	100	6.0	1.4	100	6.1	1.3
10 Motivates me to do my best.	8	2	-	-	-	-	-	-	6.8	0.4	97	5.8	1.5	95	6.0	1.4
11 Is accessible and helpful during office hours.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.1	1.3	100	6.2	1.2
12 Is approachable - his/her demeanor encourages interaction.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.1	1.4	100	6.2	1.3
13 Encourages and respects diverse perspectives.	8	-	-	-	-	-	-	2	7.0	0.0	100	6.2	1.2	100	6.2	1.2
14 Appropriately handles sensitive situations and/or inappropriate student comments.	9	-	-	-	-	-	-	1	7.0	0.0	100	6.2	1.3	100	6.2	1.2
15 Creates and maintains a tolerant learning environment.	9	-	-	-	-	-	-	1	7.0	0.0	100	6.2	1.3	100	6.2	1.2
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	9	-	-	-	-	-	-	1	7.0	0.0	100	6.3	1.2	100	6.3	1.2
17 Overall, is an effective teacher.	10	-	-	-	-	-	-	-	7.0	0.0	100	6.0	1.4	100	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Thank you for all of the time and effort you put in for us. I really appreciate it!
- Best TA I've had so far. Helped more than half of the class with the ridiculous hard homework that neither the book or professor explained how to do. He knows the material incredibly well and would definitely be a great professor.
- THANK YOU FOR EVERYTHING SOHEIL!! probably one of the best TA's i've come across at UCR, especially considering how much hw we had, how difficult the hw was, and the number of students complaining. all i have to say is that everything i learned in this class was from soheil and he probably saved my math career with all the help he gave not only me, but ALL of the students.
- One of the best TA's I have had thus far at UCR.
- Overall one of the best T.A's I have ever had. Without his help I would be even more lost in this course. Thanks for you dedication when helping us.
- Soheil was a wonderful TA. Without it, I cannot fathom how I would be passing this course. He consistently has 15-20 people at his office hours just from our class, as well as a few from his other classes.