



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2012

Course: MATH 009B Section: 091
Instructor: Soheil Safii

Enrollment: 27
Respondents: 18
Response Rate: 67%

Enrollment: 4118
Respondents: 3198
Response Rate: 78%

Enrollment: 39133
Respondents: 32435
Response Rate: 83%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	12	5	-	-	-	-	1	-	6.4	1.4	75	6.1	1.3	84	6.0	1.3
2 Is well prepared and clearly organized.	14	4	-	-	-	-	-	-	6.8	0.4	93	6.1	1.3	95	6.1	1.3
3 Thoroughly understands the subject matter.	14	4	-	-	-	-	-	-	6.8	0.4	91	6.3	1.1	94	6.3	1.2
4 Explains the relevancy of the material.	11	4	1	1	-	-	-	1	6.5	0.9	82	6.1	1.3	86	6.1	1.3
5 Clarifies lecture and readings	15	3	-	-	-	-	-	-	6.8	0.4	93	6.1	1.3	95	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	13	3	2	-	-	-	-	-	6.6	0.7	89	6.0	1.4	90	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	13	4	1	-	-	-	-	-	6.7	0.6	88	6.2	1.3	92	6.1	1.3
8 Uses language appropriate to the level of the course.	15	3	-	-	-	-	-	-	6.8	0.4	90	6.3	1.1	94	6.3	1.2
9 Gives useful feedback on assignments and exams.	14	4	-	-	-	-	-	-	6.8	0.4	93	6.1	1.3	95	6.0	1.4
10 Effectively manages the classroom environment	14	4	-	-	-	-	-	-	6.8	0.4	92	6.2	1.3	95	6.1	1.3
11 Motivates me to do my best.	12	3	3	-	-	-	-	-	6.5	0.8	83	5.9	1.4	88	5.9	1.4
12 Is accessible and helpful during office hours.	14	4	-	-	-	-	-	-	6.8	0.4	90	6.3	1.2	94	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	14	4	-	-	-	-	-	-	6.8	0.4	91	6.2	1.3	95	6.2	1.3
14 Respects the role of each student in a diverse environment.	14	4	-	-	-	-	-	-	6.8	0.4	95	6.3	1.1	94	6.3	1.2
15 Encourages and respects diverse perspectives.	13	3	-	-	-	-	2	-	6.8	0.4	90	6.3	1.1	94	6.3	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	13	2	-	-	-	-	3	-	6.9	0.4	95	6.3	1.1	97	6.2	1.2
17 Creates and maintains a tolerant learning environment.	15	2	-	-	-	-	1	-	6.9	0.3	95	6.3	1.1	97	6.3	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	16	2	-	-	-	-	-	-	6.9	0.3	96	6.5	1.1	98	6.3	1.3
19 Overall, is an effective teacher.	13	5	-	-	-	-	-	-	6.7	0.5	88	6.2	1.2	93	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- This is my second time having him as a TA, he is absolutely amazing. easy to approach takes the time to explain the material we learn in class. Holds reviews for midterms and finals.
- The subject was made very clear when it was explained in discussion.
- He is the best TA I have ever had!!! He is very helpful and knows the subject matter completely!! I honestly wish he could have taught the course rather than my professor because he does the work step by step so that his students actually know what they're doing. He made himself available to students inside and outside his office hours, which was very useful. He was very personable and approachable, he wouldn't make you feel dumb if you were having trouble with an easy problem. Overall, he was an effective teacher!
- The TA did a great job explaining concepts that most students found difficult and was a great aid for the course.
- Great TA, went to discussion every monday and he did a great job of clarifying the topic we learned in previous week. Went to his office hours for homework help and review session, he absolutely did a great job of helping. Overall very effective TA.
- Very good math teacher. I understood the material more after I left his sections. Good enough to be the actual professor!
- he is very helpful and thorough as well as available and approachable making him a good teacher. he takes the time to explain every step and why the problem is what it is but perhaps he should address the kind of things that most students have problems with rather than all the problems because us students don't have the time to learn or remember or relearn concepts that we may already know or can't understand. overall, he gets a 9/10 from me with 10/10 added for overall performance. pun intended
- great TA! explained concepts very well and very thoroughly. always stopped and checked to make sure we understood. Helped me so much to understand the material. very friendly as well. will make a great calculus professor!
- Very helpful, and tried his best to help us out. Great TA
- He's a very good TA who is willing to help students anytime whenever they need it. He also has a very wide knowledge and good understanding of the course material.
- Does what he is suppose to do. Clear in explaining.