

## UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 7 2012

Enrollment: 12

Enrollment: 861

Enrollment: 1219

Course: MATH 046 Section: 721 - DISCUSSION

Instructor: Soheil Safii Home Dept.: Mathematics	Course									Respondents: 578 Response Rate: 67%				Respondents: 830 Response Rate: 68%			
Questions	<u>5</u> High	_	<u>3</u>		<u>1</u> Lov		Mean	Mec	I SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	5	1	1	-	1	-	4.1	5.0	1.5	71	4.0	4.0	1.1	76	3.9	4.0	1.1
2 I attended class regularly	6	2	-	-	-	-	4.8	5.0	0.5	78	4.8	5.0	0.6	80	4.8	5.0	0.5
3 I put considerable effort into this course	4	4	-	-	-	-	4.5	4.5	0.5	70	4.5	5.0	0.7	70	4.5	5.0	0.7
4 I gained a good understanding of the course content	5	2	1	-	-	-	4.5	5.0	0.8	58	4.5	5.0	0.7	58	4.5	5.0	0.7
5 I normally spent at least two hours preparing for each hour of class	4	3	1	-	-	-	4.4	4.5	0.7	86	4.0	4.0	1.0	79	3.9	4.0	1.0
6 Instructor was prepared and organized	6	2	-	-	-	-	4.8	5.0	0.5	85	4.6	5.0	0.7	86	4.6	5.0	0.7
7 Instructor used class time effectively	6	2	-	-	-	-	4.8	5.0	0.5	86	4.6	5.0	0.7	87	4.6	5.0	0.7
8 Instructor was clear and understandable	7	1	-	-	-	-	4.9	5.0	0.4	93	4.5	5.0	0.8	94	4.5	5.0	0.8
9 Instructor exhibited enthusiasm for subject and teaching	7	1	-	-	-	-	4.9	5.0	0.4	94	4.5	5.0	0.8	94	4.5	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	7	1	-	-	-	-	4.9	5.0	0.4	92	4.6	5.0	0.6	94	4.6	5.0	0.7
11 Instructor was available and helpful	7	1	-	-	-	-	4.9	5.0	0.4	92	4.6	5.0	0.6	93	4.6	5.0	0.7
12 Instructor was fair in evaluating students	6	2	-	-	-	-	4.8	5.0	0.5	78	4.6	5.0	0.6	85	4.6	5.0	0.7
13 Instructor was effective as a teacher overall	6	2	-	-	-	-	4.8	5.0	0.5	85	4.6	5.0	0.7	88	4.6	5.0	0.7
14 The syllabus clearly explained the structure of the courses	6	2	-	-	-	-	4.8	5.0	0.5	83	4.5	5.0	0.7	85	4.5	5.0	0.7
15 The examinations reflected the materials covered during the course	7	1	-	-	-	-	4.9	5.0	0.4	92	4.6	5.0	0.6	92	4.5	5.0	0.7
16 The required readings contributed to my learning	7	1	-	-	-	-	4.9	5.0	0.4	94	4.3	5.0	0.9	95	4.3	5.0	0.8
17 The assignments contributed to my learning	7	1	-	-	-	-	4.9	5.0	0.4	91	4.6	5.0	0.7	92	4.5	5.0	0.7
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	7	1	-	-	-	-	4.9	5.0	0.4	100	4.3	5.0	0.9	94	4.4	5.0	0.8
19 The course overall as a learning experience was excellent	7	-	1	-	-	-	4.8	5.0	0.7	85	4.5	5.0	0.7	88	4.5	5.0	0.7

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



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**Question #25**: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Nice guy. Always willing to help and answer questions. The discussion was very helpful.
- Incredibly helpful! I feel very fortunate to get such an enthusiastic and concerned Teaching Assistant. While many math T.A's have trouble relating material to their students, Soheil often goes above and beyond in order to be effective and to be able to relate the material to his students.
- superrrrrrrr great!!!
- You were an effective instructor and really clarified the given material.
- Very helpful when I ask questions.
- He was an awesome TA!!! He helped me with any questions I had, and always knew the course material. He provided various techniques to help me solve different differential equations. In my opinion, this guy is highly overqualified for this! He's awesome! He did a great job helping students, and his explanations were always perfect to understand!
- I dont particularly like math. I am biochem major and I took the entire mat9 series and I though I would be done with math after. But just when I thought I was out, the pull me back in (by which I mean that my advisor told me that I also needed this class for my major). I was really struggling with some of the concepts at the beginning but I stuck with it and got better at it,due in no small part to the fact that I got some extra help from Soheil in office hours. Where as the professor went into a lot of detail (which wasnt necessarily a bad thing) Soheil was pretty good at explaining it in terms I could easily understand and was really good about answering questions thoroughly. All in all, by the end I can even say that I enjoyed the class, it wasnt as hard or tedious as I originally thought, and I really do appreciate the help I got from Soheil and office hours.