



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2011

Course: MATH 009B Section: 004
Instructor: Soheil Safii

Enrollment: 26
Respondents: 22
Response Rate: 85%

Enrollment: 5215
Respondents: 4021
Response Rate: 77%

Enrollment: 41820
Respondents: 33068
Response Rate: 79%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	4	3	-	1	-	-	1	6.3	1.1	77	6.0	1.3	82	6.0	1.3
2 Is well prepared and clearly organized.	14	6	1	1	-	-	-	-	6.5	0.8	84	6.0	1.4	85	6.1	1.3
3 Thoroughly understands the subject matter.	18	2	1	1	-	-	-	-	6.7	0.8	88	6.3	1.2	90	6.3	1.1
4 Explains the relevancy of the material.	15	3	1	1	-	-	-	2	6.6	0.8	86	6.1	1.3	89	6.1	1.3
5 Clarifies lecture and readings	18	1	1	1	-	-	-	1	6.7	0.8	91	6.0	1.4	93	6.0	1.3
6 Encourages my participation through questions and/or classroom activities.	14	3	4	1	-	-	-	-	6.4	1.0	83	5.9	1.5	84	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	15	5	1	1	-	-	-	-	6.5	0.8	82	6.1	1.3	87	6.1	1.3
8 Uses language appropriate to the level of the course.	16	4	1	1	-	-	-	-	6.6	0.8	83	6.3	1.1	88	6.3	1.2
9 Gives useful feedback on assignments and exams.	13	5	2	1	-	-	-	1	6.4	0.9	80	6.0	1.4	85	6.0	1.4
10 Effectively manages the classroom environment	14	5	1	1	-	-	-	1	6.5	0.8	83	6.1	1.3	87	6.1	1.3
11 Motivates me to do my best.	12	4	3	2	-	-	-	1	6.2	1.0	78	5.8	1.5	79	5.9	1.4
12 Is accessible and helpful during office hours.	17	3	1	1	-	-	-	-	6.6	0.8	85	6.2	1.2	88	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	17	3	1	1	-	-	-	-	6.6	0.8	86	6.2	1.3	89	6.2	1.3
14 Respects the role of each student in a diverse environment.	16	4	1	1	-	-	-	-	6.6	0.8	83	6.3	1.1	88	6.3	1.2
15 Encourages and respects diverse perspectives.	12	5	1	1	-	-	-	3	6.5	0.8	78	6.3	1.1	84	6.3	1.1
16 Appropriately handles sensitive situations and/or inappropriate student comments.	12	5	1	2	-	-	-	2	6.4	1.0	75	6.3	1.2	81	6.3	1.2
17 Creates and maintains a tolerant learning environment.	16	3	1	1	-	-	-	1	6.6	0.8	83	6.3	1.2	88	6.3	1.1
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	18	2	1	1	-	-	-	-	6.7	0.8	89	6.5	1.1	93	6.3	1.3
19 Overall, is an effective teacher.	18	3	-	1	-	-	-	-	6.7	0.7	90	6.1	1.3	93	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Soheil is one of the best TA's I have ever had since my freshman year at UCR. He explains the material very thoroughly and I felt that I learned more in his discussion than in lectures sometimes.
- I learned more from my discussion than I did from the lectures. He is extremely fair and understanding.
- Soheil is a very good TA he is great at explaining the sections we learn in lecture. He is available in office hours to help and is easy to approach with questions.
- Very helpful. I understand everything thanks to him.
- Legit. Keep up the good work.
- He was such a life saver. I wish he was my professor for math9B. When I couldn't make it to his office hours he always arranged an individual appointment for me. His explanations were slow and logical, very easy to follow. Whatever I didn't understand in the lecture, once I went it through with him, it was all a piece of cake. I want to thank him so much.
- The graduate student instructor was extremely helpful for understanding the material covered during lecture each week. He went over the problems any of the students had with accuracy. There weren't any times where I felt being there was a waste of time.
- It may have been better if he would help understand the subject matter more thoroughly rather than just solve homework problems. Especially in the later part of the class. Homework problems took up a lot of time in class and a lot of people asked for problems that could have been explained without solving it out.
- He was an AMAZING TA. He really cared about how our class was doing and if we understood the concepts and how to do the problems. Thanks to him I understand a lot of what is going on in class.
- No comment. Just do what you do best.
- He is a very good ta. Knows the material very well and have a lot of patience explaining problems to students. i thought he was more helpful then the professor.
- was extremely helpful in helping me understand concepts that i didnt quite get in the discussion sections as well as help me out in the office hours
- This student instructor was excellent in helping me understand the material from the lectures. He did a great job in answering my questions and making things clear.
- Soheil was an excellent teacher assistant for this course. He would clearly help us out on our homework which helped out a lot. By him doing that, we were able to understand the material. Overall, Soheil was a great teacher's assistant for this calculus class.
- Did well to go over homework and class material.