



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2011

Course: MATH 009A Section: 012
Instructor: Soheil Safii

Enrollment: 17
Respondents: 10
Response Rate: 59%

Enrollment: 5215
Respondents: 4021
Response Rate: 77%

Enrollment: 41820
Respondents: 33068
Response Rate: 79%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	7	3	-	-	-	-	-	-	6.7	0.5	90	6.0	1.3	92	6.0	1.3
2 Is well prepared and clearly organized.	6	3	1	-	-	-	-	-	6.5	0.7	84	6.0	1.4	85	6.1	1.3
3 Thoroughly understands the subject matter.	8	2	-	-	-	-	-	-	6.8	0.4	92	6.3	1.2	94	6.3	1.1
4 Explains the relevancy of the material.	7	3	-	-	-	-	-	-	6.7	0.5	90	6.1	1.3	92	6.1	1.3
5 Clarifies lecture and readings	9	1	-	-	-	-	-	-	6.9	0.3	97	6.0	1.4	98	6.0	1.3
6 Encourages my participation through questions and/or classroom activities.	6	3	1	-	-	-	-	-	6.5	0.7	86	5.9	1.5	87	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	6	4	-	-	-	-	-	-	6.6	0.5	86	6.1	1.3	90	6.1	1.3
8 Uses language appropriate to the level of the course.	8	2	-	-	-	-	-	-	6.8	0.4	91	6.3	1.1	94	6.3	1.2
9 Gives useful feedback on assignments and exams.	7	1	2	-	-	-	-	-	6.5	0.8	83	6.0	1.4	87	6.0	1.4
10 Effectively manages the classroom environment	8	2	-	-	-	-	-	-	6.8	0.4	93	6.1	1.3	95	6.1	1.3
11 Motivates me to do my best.	6	3	1	-	-	-	-	-	6.5	0.7	88	5.8	1.5	87	5.9	1.4
12 Is accessible and helpful during office hours.	7	1	1	-	-	-	-	1	6.7	0.7	89	6.2	1.2	91	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	7	3	-	-	-	-	-	-	6.7	0.5	89	6.2	1.3	92	6.2	1.3
14 Respects the role of each student in a diverse environment.	8	1	-	-	-	-	-	1	6.9	0.3	96	6.3	1.1	97	6.3	1.2
15 Encourages and respects diverse perspectives.	7	1	-	-	-	-	-	2	6.9	0.4	96	6.3	1.1	97	6.3	1.1
16 Appropriately handles sensitive situations and/or inappropriate student comments.	6	1	1	-	-	-	-	2	6.6	0.7	83	6.3	1.2	88	6.3	1.2
17 Creates and maintains a tolerant learning environment.	7	3	-	-	-	-	-	-	6.7	0.5	88	6.3	1.2	91	6.3	1.1
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	8	2	-	-	-	-	-	-	6.8	0.4	93	6.5	1.1	96	6.3	1.3
19 Overall, is an effective teacher.	7	3	-	-	-	-	-	-	6.7	0.5	90	6.1	1.3	93	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- This discussion class was a great one, and the review that we go over in the class helps me understand what we had learned in the lecture, and the teacher goes over examples step-by-step which is very helpful.
- I have nothing bad to say about this teacher. He is amazing at teaching math and clarifies everything for me. I wish I could have him as my TA for the rest of my college education. He should have been teaching the actual course instead of being a teacher's aide. He is very smart and is never stumped at any question that is asked by a student. I went to office hours frequently and clarified everything that I did not understand from the actual math professor. Overall A+.
- He knows what he is talking about. An excellent TA.
- He is very helpful, approachable, and knowledgeable.
- Soheil Safii is great instructor.
- Good teacher, and I enjoy the fact that his solutions and explanations offer a different perspective from what the Lecture teacher offers. I often feel like I am gaining a more thorough understanding of the material because I am able to combine what the perspectives towards problem solving that I gain in lecture with a slightly different perspective that I gain in discussions with Mr. Safii. I think this is the dynamic that all Lecture/Discussion type classes should try to achieve.
- He was a wonderful TA. He always made sure we understood the material and broke everything down in to simple steps.