



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2010

Course: MATH 009B Section: 103
Instructor: Soheil Safii

Enrollment: 11
Respondents: 9
Response Rate: 82%

Enrollment: 4335
Respondents: 3331
Response Rate: 77%

Enrollment: 39980
Respondents: 31007
Response Rate: 78%

| Questions | Course | | | | | | | | Department | | | Campus | | | | |
|---|------------------|----------|----------|----------|----------|----------|-----------------|------------|------------|-----|--------|--------|-----|--------|------|-----|
| | <u>7</u> High | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | <u>N/A</u> | Mean | SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in his/her presentations. | 6 | 1 | 2 | - | - | - | - | - | 6.4 | 0.9 | 79 | 6.1 | 1.3 | 86 | 6.0 | 1.3 |
| 2 Is well prepared and clearly organized. | 7 | 2 | - | - | - | - | - | - | 6.8 | 0.4 | 94 | 6.1 | 1.3 | 96 | 6.0 | 1.3 |
| 3 Thoroughly understands the subject matter. | 8 | 1 | - | - | - | - | - | - | 6.9 | 0.3 | 96 | 6.3 | 1.2 | 97 | 6.2 | 1.2 |
| 4 Explains the relevancy of the material. | 6 | - | 2 | - | - | - | - | 1 | 6.5 | 0.9 | 85 | 6.1 | 1.3 | 88 | 6.0 | 1.3 |
| 5 Clarifies lecture and readings | 8 | 1 | - | - | - | - | - | - | 6.9 | 0.3 | 97 | 6.1 | 1.3 | 98 | 6.0 | 1.4 |
| 6 Encourages my participation through questions and/or classroom activities. | 6 | 1 | - | - | - | - | - | 2 | 6.9 | 0.4 | 100 | 6.0 | 1.4 | 98 | 6.0 | 1.4 |
| 7 Creates a classroom atmosphere where I feel free to ask questions. | 7 | 2 | - | - | - | - | - | - | 6.8 | 0.4 | 95 | 6.2 | 1.2 | 95 | 6.1 | 1.3 |
| 8 Uses language appropriate to the level of the course. | 7 | 2 | - | - | - | - | - | - | 6.8 | 0.4 | 95 | 6.3 | 1.1 | 95 | 6.2 | 1.2 |
| 9 Gives useful feedback on assignments and exams. | 7 | 1 | 1 | - | - | - | - | - | 6.7 | 0.7 | 93 | 6.1 | 1.3 | 93 | 5.9 | 1.5 |
| 10 Effectively manages the classroom environment | 7 | 1 | 1 | - | - | - | - | - | 6.7 | 0.7 | 88 | 6.2 | 1.2 | 93 | 6.1 | 1.3 |
| 11 Motivates me to do my best. | 6 | 1 | 2 | - | - | - | - | - | 6.4 | 0.9 | 85 | 5.9 | 1.4 | 86 | 5.8 | 1.5 |
| 12 Is accessible and helpful during office hours. | 7 | 2 | - | - | - | - | - | - | 6.8 | 0.4 | 95 | 6.3 | 1.1 | 95 | 6.1 | 1.3 |
| 13 Is approachable - his/her demeanor encourages interaction. | 8 | 1 | - | - | - | - | - | - | 6.9 | 0.3 | 100 | 6.3 | 1.2 | 97 | 6.1 | 1.3 |
| 14 Respects the role of each student in a diverse environment. | 7 | 1 | 1 | - | - | - | - | - | 6.7 | 0.7 | 85 | 6.3 | 1.1 | 91 | 6.2 | 1.2 |
| 15 Encourages and respects diverse perspectives. | 6 | 1 | 1 | - | - | - | - | 1 | 6.6 | 0.7 | 81 | 6.3 | 1.1 | 89 | 6.2 | 1.2 |
| 16 Appropriately handles sensitive situations and/or inappropriate student comments. | 5 | 1 | - | - | - | - | - | 3 | 6.8 | 0.4 | 90 | 6.3 | 1.1 | 94 | 6.2 | 1.3 |
| 17 Creates and maintains a tolerant learning environment. | 6 | 1 | 1 | - | - | - | - | 1 | 6.6 | 0.7 | 80 | 6.3 | 1.1 | 89 | 6.2 | 1.2 |
| 18 Speaks clear, understandable English. (Not applicable in foreign language sections.) | 8 | 1 | - | - | - | - | - | - | 6.9 | 0.3 | 96 | 6.5 | 1.1 | 98 | 6.3 | 1.3 |
| 19 Overall, is an effective teaching assistant. | 8 | 1 | - | - | - | - | - | - | 6.9 | 0.3 | 96 | 6.2 | 1.2 | 98 | 6.1 | 1.3 |

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2010

Course: MATH 009B Section: 103
Instructor: Soheil Safii

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- He would explain anything we did not understand on the homework and go over the concepts we learned in lecture. The way he explained things was easy to comprehend and helped me to understand how to do the problems better.
- Soheil Safii was extremely helpful when I needed clarification on things I didn't understand in class. Although I never directly asked him math-related questions, his explanations of the material we learnt in class were enough to get me through my difficulties. Often, he used examples that were easier to understand than what the professor used and that is extremely important considering the math in this class gets quite complex. The quizzes were not as challenging as the things learnt in lecture and so I thought it would be beneficial if there were more supplements that were similar to the difficulty of the midterms and finals since these tests make a majority of our grades. In all, I enjoyed coming to math discussion and I learnt a lot from this TA.
- Was extremely helpful and made the course content very easy to understand at each discussion section.
- I would not have passed the class without my TA. I am very grateful he was available, and willing to review material from courses leading up to this one. He helped me to comprehend the material instead of just regurgitating it.
- Greatest TA I've ever had!